

Year 5 Newsletter

Autumn 2020



ENGAGE
INSPIRE
EMPOWER

Our topic this half term is:

Walls and Barricades



Welcome back to school! We are all so very happy to see the class back with us this week after such an extended break from the classroom. We acknowledge that everyone's circumstances in the past few months have been uniquely challenging, so we will be focusing in the coming weeks on reviewing our prior learning from Year 4 and addressing any significant gaps in knowledge and skills before we progress to the Year 5 curriculum. Homework will be limited—further details are below—but we encourage you to check the class webpage for opportunities to revise and reinforce some of the learning taking place in the classroom.

Homework

This term's **POWer Project** is on our class page. It is optional as we will be unable to receive project work in class for the time being. If your child is able to complete a project and photograph it, we will share the pictures with their peers.

Spellings

Weekly spellings will be published on our class webpage for you to rehearse at home. Our spelling test will take place in class on Friday morning.

Reading & Writing Journals

To minimize the movement of items between home and school, we will not be asking the children to complete a weekly journal for the time being. We will be completing this in class instead.

Important Dates

Friday 25 September Jeans for Genes Day

Friday 18 October Break-up for half term

Thursday 24th September Individual and Sibling Photos

Friday 18 December End of term—Toy Day

Tuesday 5 January Spring term begins

If you have any questions or queries, we are happy to book a time to call you. Contact the school office for a telephone appointment. *In person meetings will resume as soon as we are able to do so.*

The Year 5 Team:

Sycamore: Georgia and Kim

Cedar: Hannah and Chelsea (until November)

PPA Teachers: Ruth Deer and Nursel Deniz

Numeracy

- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- - Count up and down in thousandths.
- - Add and subtract numbers mentally with increasingly large numbers.
- - Know angles are measured in degrees; estimate & compare acute, obtuse & reflex angles.
- - Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- - Calculate & compare the area of rectangles (including squares, & including using standard units, square centimetres (cm²) and square metres (m²) & estimate the area of irregular shapes.
- - Add and subtract whole numbers with more than 4 digits including using formal written methods (columnar addition and subtraction).

Literacy

This half-term, the Year 5 authors will continue to develop their understanding of different genres through...

Reading and discussing a range of different books, as well as building our own ideas and courteously challenging other people's opinions.

Creating a biography of a famous person, devising a story involving a physical barrier, inspired by one of our class texts, and writing our own poems in response to events in apartheid rules in South Africa.

Through grammar sessions, Year 5 will focus on using a variety of clause structures, varying the place in their sentences. We will also link ideas across paragraphs using adverbials of time.

PE

Our PE focus this half-term is cricket and rounders. **Your child needs to come to school on Monday in their PE kit and they will remain in it all day.**

Science: ...

The Year 5 scientists will:

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system, -Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun

Humanities and Topic

History

The Year 5 Historians will learn about and understand the concept of cause and effect. Children will examine how many famous walls around the world have had significant effects on the lives of people. Through their learning they will also extend their understanding of historical chronology.

Art

Our Year 5 resident artists will investigate the history and use of the technique of graffiti. They will then create an original piece influenced by history and using the Berlin Wall as a stimulus for their work.

Computing

In Computing children will be independently selecting, using and combining a variety of software to design and create content for a given audience.

RE

Our RE topic is called 'Big Questions. Through this unit pupils discuss questions such as, 'How did the world come to be?' and 'How should I live my life?' We will investigate the term 'ultimate question' and consider its importance for everybody, regardless of faith.