

Homework

As part of their homework, Year 2 will continue to do POWER Projects linked to our topics. Any work that has been completed can be sent to the class teachers email address:

rowan@jennyhammond.waltham.sch.uk

willow@jennyhammond.waltham.sch.uk

As well as now getting weekly spelling words to practice, each child will receive their times table challenge results to practice at home.

Please read with your child on a **daily basis** as reading is a fundamental aspect in your children's learning and progression throughout life.

Important Dates

- Friday 18th December— End of Term — Finishing times to be confirmed nearer the time
- Friday 13th November— Children in Need. Wear spots for a £1!

Parent Consultations

If you would like to discuss your child's progress, please sign up on the class page. It is likely that the teachers will call you on their own phones so if you have asked for an call expect it come from a withheld number.

If you have any questions or queries please do not hesitate to contact us directly at home time or book a parent consultation meeting in the class page.



ENGAGE
INSPIRE
EMPOWER

Year 2
Newsletter
Autumn 2
2020

Our topic this half term is:

The Home Front



The Year 2 Team:

Willow: Bilkis Abdullah

Rowan : Stephen Cogger

PPA Teachers: Ruth Deer and Nursel Deniz

Support Staff: Sharon H, Arleone

Maths

Mathematical Development

Please see below for a week by week overview of the maths areas that we will be covering this half term:

Week 1- Recall and use multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers.

Week 2 - Statistics: interpret and construct pictograms, tally charts, simple tables.

Week 3 - Fractions: recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of a length, shape, set of objects, or quantity.

Week 4 - Measure-Money : Recognise & use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Week 5—Measure—Time- Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times.

Week 6/7- Consolidate and Assess

Science

This half term, our focus on 'Animals including humans'. We will find out about and describe the basic needs of animals, including humans, for survival, we will also learn about balanced diets and exercise and how these help to keep humans fit and healthy..

Humanities and Topic

Our topic for this half-term is called **The Home Front**. With this topic the children will study events within World War 2, specifically focusing on how the war affected children and people at home. Furthermore children will show an understanding of why children were evacuees during the war and explain what happened to these children using maps to show the locations of where children were sent. The children will be able to describe and understand rationing during the war and explain why there were limits on food.

RE & SMSC (Social, Moral, Spiritual and Cultural)

This half term's RE unit is **Stories**, will introduce the beliefs of some of the major religions through the stories they celebrate.

The SMSC unit, **Celebrating Difference**, will introduce team work, the impact of our words and problem solving.

English

To link to our topic, our core book this half-term is 'The Lion and the Unicorn' by Shirley Hughes. The story explores the powerful journey of a young boy who was evacuated from his home in order to be protected from the many bombings that were present during World War 2.

Initially in our weekly Grammar and Punctuation lessons will revise using different types of sentences and expanded noun phrases. Then we will move on to using apostrophes for contractions. We will also begin to extend sentences using subordinate clauses.

How can you help? Ask your child to extend their simple sentences using conjunctions like *because, but, since, until, however, while, although, even though* etc.

PE

This half term in PE, the children will be doing Dance. They will be given the chance to investigate travelling around a space individually and in groups.

Please make sure your child wears the correct PE kit to school on their PE day. As they will be in their kit all day it is best if they have long tracksuit bottoms or leggings so they do not freeze at lunch time.

Willow —Wednesdays **Rowan —Tuesdays.**