

# Year 5 Newsletter

## Autumn 2 2020



ENGAGE  
INSPIRE  
EMPOWER

Our topic this half term is:

## Walls and Barricades



**Welcome back...Autumn 2 here we come!** We wanted to say a big well done to all of the children for their amazing effort last half term. We are so proud of how well everyone have adjusted, they have blown us away with their learning! We would also like to mention the children's fantastic Black History Month artwork that each child had produced before the break. They all put a huge amount of effort in and the outcomes are fantastic. Peter has created an amazing video displaying each child's artwork from across the school which is available to view on our website, the children would love for you all to have a look, they are super proud and so are we!

## Homework

This term's **POWer Project**, which is optional, is on our class page. Please photograph any completed projects and email them to our class email addresses (see right). Sadly, we are unable to receive work from home due to current restrictions.

### Spellings

Weekly spellings are currently published on our class webpage for you to rehearse at home. Our spelling test will take place in class on Friday morning.

### Reading Passport

Your child has been given a Reading Passport. Every time they finish a good quality reading book, they need to write the title and author in a box, then you should sign and date it. When they show us a completed page will receive a prize!

## Important Dates

**Tuesday 24th November** - Science Field Study trip - Jubilee pond.

**Friday 18th December** - End of term - Toy Day - **2:30pm** finish.

**Tuesday 5th January** - Spring term begins.

### New class email addresses

[cedar@jennyhammond.waltham.sch.uk](mailto:cedar@jennyhammond.waltham.sch.uk)

[sycamore@jennyhammond.waltham.sch.uk](mailto:sycamore@jennyhammond.waltham.sch.uk)

*We will reply to you as soon as we are able.*

## The Year 5 Team:

**Sycamore:** Georgia and Kim

**Cedar:** Hannah and Michelle

**PPA Teachers:** Ruth Deer and Nursel Deniz

## Numeracy

- Identify multiples and factors including finding all factor pairs of a number and common factors of two numbers.
- Multiply and divide numbers mentally drawing upon known facts. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- Multiply numbers up to 4-digits by a 1-digit or 2-digit number using a formal written method, including long multiplication for 2-digit numbers.
- Complete, read and interpret information in: tables, including timetables

## Literacy

During this half-term, Year 5 will continue to develop their understanding of different genres through...

Reading and discussing a range of different books, and developing our skills in telling the difference between fact and opinion, as well as skimming and scanning for information..

Creating a biography of a famous black person and then turning this work into a script for a film.

Through our grammar, Year 5 will look at using adverbs to build cohesion within paragraphs, as well as adding brackets, dashes or commas to clarify meaning and indicate parenthesis.

## PE

Our PE focus this half-term is Dance. **Your child needs to come to school on Monday in their PE kit and they will remain in it all day.**

## Science

The Year 5 scientists will:

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system, -Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun.

## Humanities and Topic

### History

The Year 5 Historians will learn about and understand the concept of cause and effect. Children will examine how many famous walls around the world have had significant effects on the lives of people. Through their learning they will also extend their understanding of historical chronology.

### Art

Our Year 5 resident artists will continue to develop their mastery of art and design techniques, including sketching and painting with a range of materials (e.g. pencil, charcoal and paint).

### Computing

In Computing children will be independently selecting, using and combining a variety of software to design and create content for a given audience.

### RE

Our RE topic is called 'Marriage'. Through this unit we will be looking in general terms at the idea of love and relationships and will explore how some of the major religions allow believers to make a lifelong commitment to their partner and how God's blessing on this is represented in a marriage ceremony. Non-religious commitment is also discussed and addressed.