

Homework

We look forward to seeing all of your wonderful POWER projects this half term! This half term's POWER project is linked to our new topic, Indian Spice. This hand-in date for the completed projects is **Thursday 20th May** and they will be presenting to the children in class.



ENGAGE
INSPIRE
EMPOWER

Year 2
Newsletter
Summer 1
2021

Important Dates

- Class photo: **Friday 30th April**
Please make sure your child wears the correct uniform on the day.
- POWER Project hand in: **Thursday 20th May**
- May Bank Holiday: **Monday 3rd May**
- Polling day: **Thursday 6th May**
Lessons will take place on [Google Classroom](#)
- Year 2 Indian Spice Party: **Friday 28th May**
- May half term: **Monday 31st May—Friday 4th June**
- Children return to school: **Monday 7th June**

Other dates

- Art week beginning 14th June.

Our topic this half term is:

Indian Spice

Welcome back to the first half of Summer term. We hope that you had a great break. This is a very exciting term ahead for the children with lots of fun things happening!

If you have any questions or queries please do not hesitate to email us.

Willow:

willow@jennyhammond.waltham.sch.uk

Rowan:

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The Year 2 Team:

2 Willow: Bilkis Abdullah

2 Rowan: Stephen Cogger

PPA Teachers: Ruth Deer and Nursel Deniz

Support Staff: Sharon H, Kim and Anika

Maths

Mathematical Development

Please see below for a week by week overview of the maths areas that we will be covering this half term:

Week 1- Recognise the place value of each digit in a 2 digit number

Week 2- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

Week 3 - Choose and use appropriate standard units to estimate and measure: temperature (°C); capacity (l/ml) to the nearest appropriate unit, using thermometers & measuring vessels.

Week 4 - Revisit and revise previous Year 2 objectives with regard to fractions, i.e. know $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$ of numbers and work out equivalence of fractions

Week 5 - Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Week 6- Compare and sort common 2D and 3D shapes and everyday objects.

Science

Knowledge & Understanding of the World

In science the children will be focusing on the topic 'Everyday Materials and their Uses'. As part of this unit, Year 2 will be taught to identify and compare a variety of everyday materials and investigate their properties.

Humanities and Topic Geography

This half term's topic is called **Indian Spice**. We will be learning about India and different aspects of Indian culture and traditions. To celebrate our topic we will be having an Indian Spice Party on **Friday 28th May 2021**. You will receive further information about this soon.

RE&PSHE (Personal, Social and Health Economic)

With the introduction of the new syllabus, this half term's RE unit is **Special Books**. We will look at holy books of different religion with the main focus religions being Christianity, Islam and Judaism. The PSHE unit, **Relationships**, will introduce team work, the impact of our words and problem solving.

English

Our core books are linked to our Indian Spice topic. The main book that we will focus on is '**Stories from India**' by Anna Milbourne, where we will explore the engaging retellings of traditional Indian stories. Our Literacy lessons will continue to enhance children's skills in their speaking, reading and writing. Joint handwriting will be highly encouraged for the confident writers as it is a skill that they will need in the following years.

How can you help? When writing encourage the children to read over what they have written, checking for sense and any errors. Encourage writing by allowing them to write about something of interest, or a character

PE

This half term in PE, the children will be doing **Games**. They will be given the chance to use a variety of equipment to develop their hand-eye coordination. The children will also be inventing their own games to play in teams.