## **POWer Projects**

We are so pleased to have all the children back in school and looking forward to our last term altogether. We have fantastic topics and learning planned.

This term we will reinstate some of the Year 3 home learning tasks which include POWer projects, spelling words and reading/writing journal. Reading is a fundamental aspect in your children's learning and progression throughout life. The aim of the diary is to encourage them to be enthusiastic about reading and writing with you outside of school. Your child's Journal needs to be completed each week, with at least a page of writing in one side of the journal. The Reading Journal side is for the children to record their responses to what they are reading at home. In the Writing Journals, the children will have the opportunity to write about what interests them.

You will find the POWer Project information on our website class pages.

## **Important Dates**

- Class Photos Friday 30th April
- May Day Monday 3rd May (School closed)
- School Closed for Polling (online lessons will be provided in morning) Thursday 6th May
- Wow Day— Friday 7th May
- POWer Projects Deadline-Wednesday 20th May

If you have any questions or queries please do not hesitate to contact us directly on the class email addresses: juniper@jennyhammond.waltham.sch.uk aspen@jennyhammond.waltham.sch.uk



ENGAGE INSPIRE EMPOWER Year 3 Newsletter Summer 1 2021

## Our topic this half term is:

Meet The Flintstones



#### The Year 3 Team:

Juniper: Fenella Earle

Aspen: Andrew Warren and Gemma

Tanna

Support Staff: Josh, Sharon J and

Shaheda

### **Maths**

This half term will be looking at counting forwards and backwards in tenths and how we divide an object or amount into tenths. We will also be extending our knowledge of understanding addition and subtraction by using different measures such as mass, length and volume.

Towards the end of the term we will be revisiting time, focusing on our knowledge of numbers of seconds in a minute and the number of days in each month, year and leap year. It is really helpful if you can practise telling the time with your child as often as possible to help build their understanding and recall.

We are going to incorporate regular mental maths sessions into the weekly timetable, focusing on times tables.

**★TOP TIP**★: Rehearse the times tables aloud, and then test your child. Website to practise times tables: 'Hit the button'.

<u>How can you help?</u> The website <u>www.mathszone.co.uk</u> has links to lots of number

# **English**

To begin the half term the children will explore the key ideas in the book 'Ug' by Raymond Briggs. This is a graphic novel which explores some ideas about the stone age as well as how it feels to be different.

In this literacy topic we will:

- Explore themes and issues, and develop and sustain ideas through discussion.
- Develop creative responses to text through drama, storytelling and artwork.
- Compose writing for a variety of purposes including fact file, diary entries, narrative and scripts.

We will have weekly Grammar and Punctuation lessons. This term we will be looking at using inverted commas, subordinating and coordinating conjunctions and other topics.

The children will continue to work towards their pen licence by using joined handwriting as well as using correct punctuations, spellings and grammar.

#### **Science**

In science we will be learning about rocks and soils. They will exploring different times of rocks and comparing and grouping them by their appearance and physical properties. Then they will investigate how fossils are formed and looking at what soils are made of.

#### How can you help?

Investigate the rocks and soils in your local environment. Also this website has a Science Zone with easy-to-understand information and links to other websites about habitats:

<u>www.woodlands-junior.kent.sch.uk/revision/</u> Science/

### **Humanities and Topic**

This half term our topic is called Meet the Flintstones. As part of this topic the children will be:

- Learning about the Stone age
- Writing and asking appropriate questions about the past.
- Place events on a timeline extending beyond 0 AD.
- Suggest some consequences of some of the main changes from the Stone Age to the Iron Age.
- Create cave paintings.
- Making a mould to create a Bronze age arrowhead.

#### PF

Year 3 will be continuing to build on their tennis foundation skills including striking a ball with reasonable control and accuracy, understanding principles and tactics and knowing rules of the game.

Both Juniper and Aspen's PE lessons will take place every Wednesday.

Children can arrive to school in their PE kits and wear for the duration of the day.

Please ensure that your child's clothes are appropriate for the activities they are doing in PE. The children should have either blue or black shorts and a plain white T-shirt