

Year 5 Newsletter

Summer 1 2021



ENGAGE
INSPIRE
EMPOWER

Our topic this half term is:

Mexico & The Ma-

Welcome back to school! We hope you are feeling as refreshed as we are after the Easter break? Both Cedar and Sycamore classes settled brilliantly back into school before the holiday, so we have no doubt we can hit the ground running and get lots done in this final term of Year 5. As ever, if you have any questions, you can contact us through our class email addresses below.

Hannah and Georgia



Homework

This term's **POWER Project** is on Google Classroom and a paper copy has also been sent home. Completed projects need to be brought into school on **Thursday 20 May**. We ask that all children work on three projects this half term. Sadly, we cannot invite you into school to view the children's work.

Spellings

Weekly spellings are published on Google Classroom **each Friday** ready for our test the following week.

Reading & Writing Journal

A Reading or Writing Journal task is published **each Friday** on Google Classroom. Your child can either complete and submit it through this site, or write it on paper to bring into school. Incomplete work needs to be finished on Friday afternoons in school.

Important Dates

Friday 30th April: whole class photos

Monday 3rd May: May Bank Holiday

Thursday 6th May: Polling Day—school closed;
Remote Learning through Google Classroom

Thursday 20th May: POWER Project hand-in day

Friday 28th May: Mexico Day (in class)

Monday 31st May—Friday 4th June: half-term holiday

Class email addresses

cedar@jennyhammond.waltham.sch.uk

sycamore@jennyhammond.waltham.sch.uk

The Year 5 Team:

Sycamore: Georgia

Cedar: Hannah and Michelle

PPA Teachers: Ruth and Nursel

Numeracy

- Convert between different units of metric measure (e.g. km/m; cm/m; cm/mm; g/kg; l/ml).
- Solve problems involving converting between units of time.
- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- Solve comparison, addition and difference problems using information presented in a line graph
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Compare and order fractions whose denominators are all multiples of the same number.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Divide numbers up to 4-digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context.
- Recognise and use square numbers and cube numbers, and the notation for square² and cube³.

Literacy

This half-term, the Year 5 authors will continue to develop their understanding of different genres of writing. They will:

- Use persuasive language to create a brochure to encourage people to visit Mexico;
- Investigate the features of non-chronological texts and write informatively about different aspects of our topic work on Mexico and the Mayans;
- Use figurative language to compose Mayan poems;

PE

Our PE focus this half-term is Hockey. **Your child needs to come to school on Monday in their PE kit and they will remain in it all day.**

Science: ...

The Year 5 scientists will be covering the following strands of Science:

Living things and their habitats

Describe the life processes of reproduction in some plants. Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some animals.

Properties and changes of materials

Identify the properties of a range of materials and explain their uses. Explore making and separating mixtures. Classify changes as reversible or irreversible.

History & Geography

As geographers, we will be locating Mexico using the coordinates of longitude and latitude, as well as factors affecting their climate. We will also compare Mexico with the UK, developing our analytical skills.

Through history, we will research the Mayan civilisation, their culture and legacy. We will be using a range of sources to make deductions about the past, continuing to evaluate the usefulness of different sources.

Art

Our Year 5 resident artists will learn about and comment on the work of the famous artist, Frida Kahlo. Plus, we will develop our mastery of art and design techniques, focusing on Mayan masks, gathering and recording visual information to create our own ideas.

Computing

In Computing, Year 5 will be working on controlling devices. We will create sequences of instructions, control multiple outputs, and structure algorithms with decisions and inputs. Our aim is to produce a program to control a sequence of variables.

RE

This term, we will investigate the question: If God is everywhere, why go to a place of worship?