

# Year 5 Newsletter

## Autumn 2021



**ENGAGE**  
**INSPIRE**  
**EMPOWER**

Welcome back to school and Year 5! We hope that you had a fantastic summer break and you are ready for a busy but exciting term ahead.

### Our topic this term is:

In this unit the children will learn:

- The effects of the rise of The Berlin Wall.
- The messages presented through the building of both physical walls and understand the various types of social barriers that exist.
- The impact of the Apartheid regime.

## Walls and Barricades



**\*\* Jenny Hammond pupils have access to *Britannica School*, a safe, up-to-date, and age-appropriate information resource which can be used for research. To access the site, simply click on the link at the bottom of the Jenny Hammond website and type the letters JHP followed by your name to log in. e.g. JHPDEBORAH \*\***

## INFORMATION

**Opening times:** 8.55 – 9.05 latest school begins; 3.20 KS2 school ends.

**Swimming:** both classes need to catch-up with the National Curriculum requirements. They will go every afternoon on the following dates: 13 – 24<sup>th</sup> September Cedar Class; 27<sup>th</sup> September – 8<sup>th</sup> October Sycamore Class. All children need suitable swimwear and towel, goggles are optional. A **hat will be provided and must be worn in the lessons.**

**P.E. kit:** all children should come to school in their P.E. kit on Thursdays. Their P.E. kit should consist of plain navy shorts or tracksuit bottoms, plain white t-shirt and unbranded trainers. They can keep a roll-on deodorant in their trays to use after P.E. lessons.

## Important Dates



**15<sup>th</sup> September** – World Afro Day

**17<sup>th</sup> September** – Genes for Jeans Day

**23<sup>rd</sup> September** – Individual Photo's

**22<sup>nd</sup> October** – Half term break

**October** – Black History Month

**1<sup>st</sup> November** – Return to school

**17<sup>th</sup> December @ 2.30** – Christmas break

## Homework

This term's **Power Project** is on our class page and is on Google Classroom. Children will also receive a paper copy.

**Spellings:** Weekly spellings will be published on our Google Classroom for you to rehearse at home. Our spelling test will take place in class on Friday morning and will include dictation work too.

**Scrapbook:** Every week a child will be selected at random to take home the reading scrapbook. They will need to create a page about a book of their choice and will bring home resources to help them with this.

## Parent Consultations and queries

Contact us on our school emails:

[Sycamore@jennyhammond.waltham.sch.uk](mailto:Sycamore@jennyhammond.waltham.sch.uk)

[Cedar@jennyhammond.waltham.sch.uk](mailto:Cedar@jennyhammond.waltham.sch.uk)

We will be available for online or telephone appointments on Tuesdays after school, (WB 13.9.21)

## The Year 5 Team

**Sycamore:** Alyson, Wendy and Arelone

**PPA:** Georgia

**Cedar:** Hannah and Faateemah

**PPA:** Nursel

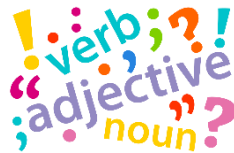
## Maths



### Year 5 mathematicians will:

- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- Count up and down in thousandths.
- Add and subtract numbers mentally with increasingly large numbers.
- Know angles are measured in degrees; estimate & compare acute, obtuse & reflex angles.
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate & compare the area of rectangles (including squares, & including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) & estimate the area of irregular shapes.
- Add and subtract whole numbers with more than 4 digits including using formal written methods (columnar addition and subtraction).

## English



### Year 5 authors will:

- Take part in our whole School project, *Growing Together*. We will be thinking about our transition back to school, as well as connecting ourselves with the natural world.
- Read and explore 'No Ballet Shoes in Syria', a beautiful book about a young girl seeking asylum while trying to fit in!
- Compose an apartheid poem, write a first person diary entry, innovate a play script and create informative Top Trump cards

## PE



### Year 5 athletes will...

extend their swimming skills for two intense weeks. After this, they will hone their football basic skills and work on their competitive gamesmanship.

## Topic



### Year 5 investigators will:

## History

The Year 5 Historians will learn about and understand the concept of cause and effect. Children will examine how many famous walls around the world have had significant effects on the lives of people. Through their learning they will also extend their understanding of historical chronology.

## Art and DT

Our Year 5 artists will investigate the history and use of the technique of graffiti. They will then create an original piece influenced by history and using the Berlin Wall as a stimulus for their work.

## Computing

Year 5 will be taking part in an exciting project called Power Up! during which they will work on their coding skills to create games, designing and building the character and setting.

## RE

We will be considering why some people believe that God exists. Children will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life. This will provide an opportunity to meet Christians, agnostics and atheists and ask questions about why they do or don't believe in God.

## Science



### Year 5 scientists will:

Learn about Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system, -Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun.