#### **Home Learning - Reading**

#### **Tricky lists**

This half term we will be sending home coloring sheets with 'Tricky Witch words' on them. Please return these when they are completed and the next one will be sent home. See additional letter, attached to the first sheet home, for more information.

Also, the **book bags** will be changed every Monday and returned Tuesday. Please read with your child for at least 10 minutes every day.



We will start our Phonics this week. Children will learn the following sounds this term:

S, A, T, P, I,N, M,D,G,O,C,K,CK,E,U,R,H,B

We teach a new sound each day, 3 days a week.

For further information, please visit: https://monsterphonics.com/

### **Parent Consultations**

Last term you will have received a letter detailing your parent consultation meeting time and date.

This meeting will be on a Tuesday evening and is to discuss your child's learning journey and how they are getting on. Please make every effort to attend.

The timetable will also be displayed by the class door. If the date is not convenient, pleas speak to us at the gate.

If you have any questions or queries please do not hesitate to contact us directly at home time, book a parent consultation meeting or speak to the office.



ENGAGE INSPIRE EMPOWER Reception
Newsletter
Autumn 2
2021

# Our topic this half term is:

# What a Way to Go!



Welcome back to the second part of the term, we hope you all had a good holiday. The children in the Reception Classes had a very successful first half term of the year, during which they settled into their new routines and made new friends. The topic this half term is called 'What a way to go!'

## The Reception Team:

Conker: Louise, Shabnam, Georgia &

Bilyana

Acorn: Gilly, Jo & Angela

PPA Teachers: Georgia and Nursel

# Personal, Social and Emotional Development. (PSED)

- Circle Time is every Monday morning.
- We follow the Jigsaw Mindful Approach scheme and this term we be celebrating our differences.

#### **Maths**

#### This half term we will concentrate on:

- Counting and combining with autumn objects.
- Shapes in world flags
- Counting up and counting down from a given number. (more and less)
- Data handling
- Number ordering
- Numbers on vehicles
- Directional and positional language

#### **Communication Language & Literacy**

We will continue to concentrate on our CLPE Power of Reading Books for our English, mark making and writing opportunities.

This half term our books are:







#### **Everything else**

Christmas Panto: This year we are going to have a panto company come and deliver 'Aladdin' to us in person. The panto is on December 8th

**Carols**: We will be having a Reception Christmas carol concert this year, date yet to be confirmed.

Your child will be encouraged to come in in a Christmas jumper, hat or festive costume.

Children's Christmas dinner will be on December 15th.

Children in need is November 19th. Children will be encouraged to wear spots or pyjamas.

**Odd Sock Day** to kick off Anti-Bullying Week is November 15th.

#### **Personal Development**

Please assist us by working with your child on:

Zips, laces and buttons, dressing and undressing, Fine motor activities: scissor work, name writing, threading, play dough making.

PE: This term the PE topic is dance

Conker: PE is on Thursday morning

Acorn: PE on Thursday morning

Please dress your child in their PE on Thursday. A tracksuit is desirable.

PLEASE PUT YOUR CHILDS NAME ON ALL ITEMS WITH PERMAMANET MARKER.

# Understanding of the World (UW)

Our topic centered around journeys, transport, holidays and adventure.

We will be learning about :

- Different modes of transport
- Seasonal focus: Autumn/Bonfire Night/ Christmas
- How they travel to school and the things they see
- Family holidays/heritage/tradition/customs
- World Flags
- Remembrance Sunday

### **Expressive Arts & Design**

Some of the activities and techniques we will explore are:

- Junk modelling
- Making Christmas cards
- Designing maps
- Art with natural materials
- Themed play dough
- Colour collage
- Please continue to encourage your child to free draw and colouring.